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| |  | | --- | | **OPIS PRZEDMIOTU/MODUŁU KSZTAŁCENIA - SYLABUS** | | | | | |
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|  |  | |  |  | | --- | --- | | 1. | **Nazwa przedmiotu/modułu:** Economic Logic (Logika dla ekonomistów) | | 2. | **Nazwa przedmiotu/modułu w języku angielskim:** Economic Logic | | 3. | **Jednostka prowadząca przedmiot:** Wydział Prawa, Administracji i Ekonomii | | 4. | **Kod przedmiotu/modułu:** | | 5. | **Rodzaj przedmiotu/modułu:** Do wyboru | | 6. | **Kierunek studiów:** Bachelor of Business and Administration | | 7. | **Poziom studiów:** Studia pierwszego stopnia | | 8. | **Rok studiów:** 2018/2019 | | 9. | **Semestr:** II | | | |
|  |  | |  |  | | --- | --- | | 10. | **Forma zajęć i liczba godzin:** 20 ( 12 - wykład 8 - ćwiczenia ) | | | |
|  |  | |  |  | | --- | --- | | 11. | **Imię, nazwisko, tytuł/stopień naukowy osoby/osób prowadzących zajęcia:** prof. dr hab. inż. Witold Kwaśnicki (W, C) | | 12. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | |  | | --- | | **Wymagania wstępne w zakresie:** | | **Zrealizowanych przedmiotów:** | | Fundamentals of Microeconomics (Podstawy mikroekonomii) | | **Wiedzy, umiejętności i kompetencji społecznych dla przedmiotu/modułu:** | |  | | | | 13. | |  |  |  | | --- | --- | --- | | |  | | --- | | **CELE PRZEDMIOTU** | | 1. To acquaint the students with the mechanisms of economic development and the decision processes of producers and consumers | | | | 14. | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | **ZAKŁADANE EFEKTY KSZTAŁCENIA** | | | (W - wiedza, U - umiejętności, K - kompetencje społeczne) | | | W1 - Understanding mechanisms of economic development | W05, W08 | | U1 - Analytic thinking | U03, U06 | | K1 - Good social competences | K01, K03 | | | | 15. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | **TREŚCI PROGRAMOWE** | | | 1. | The smallest political quiz. Monopoly and Competition | | 2. | The Factors of Production: Land, Rent and Natural Resources | | 3. | The Factors of Production: Wages, Employment and the Productivity of Labour | | 4. | Capital and Interest | | 5. | The Role of Entrepreneurship | | 6. | Financing Capitalism: Stock and Bond Markets | | 7. | Globalization, Protectionism and Free Trade | | 8. | Environmental Economics | | 9. | Globalization, Protectionism and Free Trade | | | | 16. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **METODY WERYFIKACJI ZAKŁADANYCH EFEKTÓW KSZTAŁCENIA** | | | | | | | |  | | Egzamin | Prace kontrolne | Projekty | Aktywność | Praca własna | | W1 - Understanding mechanisms of economic development | | + |  |  | + | + | | U1 - Analytic thinking | | + |  |  | + | + | | K1 - Good social competences | | + |  |  | + | + | | Łącznie: | 100 % | 60 |  |  | 20 | 20 | | | | 17. | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | **ZALECANA LITERATURA:** | | |  | **Literatura Podstawowa:** | | 1 | Economic Logic , Mark Skousen, Capital Press. Washington 2014 | | | |  |  | | --- | --- | |  | **Literatura Uzupełniająca:** | | 1 | Economics in One Lesson, Henry Hazlitt, Mises Institute. Auburn 2008 | | | | 18. | **Język wykładowy:** polski | | 19. | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | **Obciążenie pracą studenta** | | | Forma aktywności studenta | Średnia liczba godzin na zrealizowanie aktywności | | Godziny zajęć dydaktycznych zgodnie z planem studiów | 20 | | Praca własna studenta  1. Reading of relevant chapters of the textbook 'Economic logic' by Mark Skousen  2. Reading papers and watching films suggested by the lecturer during the presentation of the course material (e.g. Henry Hazlitt, Economics in One Lesson; I pencil‚ by Leonard E. Read; Understanding “Quid Pro Quo”; Greed by John Stossel; Hans Rosling: The best stats you’ve ever seen; Rising inequality threatens social cohesion and growth; The Power of the Free Market) | 65 | | Suma Godzin | 85 | | **Liczba punktów ECTS** | 3 | | Sugerowana liczba punktów ECTS | Min 2 / Max 3 | | | | | |
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|  |  | |  | | --- | | Sylabus został zatwierdzony przez: Witold Kwaśnicki | | |  |
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